

Core Values and Concepts

These beliefs and behaviors are embedded in high-performing organizations. They are the foundation for integrating key performance and operational requirements within a results-oriented framework that creates a basis for action, feedback, and ongoing success.

The Baldrige Education Criteria are built on the following set of interrelated core values and concepts:

- Systems perspective
- Visionary leadership
- Student-centered excellence
- Valuing people
- Organizational learning and agility
- Focus on success
- Managing for innovation
- Management by fact
- Societal responsibility
- Ethics and transparency
- Delivering value and results

Systems Perspective

A systems perspective means managing all the components of your organization as a unified whole to achieve your mission, ongoing success, and performance excellence.

Successfully managing overall organizational performance requires realization of your organization as a system with interdependent operations. Organization-specific synthesis, alignment, and integration make the system successful. Synthesis means looking at your organization as a whole and incorporates key organizational attributes, including your core competencies, strategic objectives, action plans, and work systems. Alignment means using key organizational linkages to ensure consistency of plans, processes, measures, and actions. Integration builds on alignment, so that the individual components of your performance management system operate in a fully interconnected, unified, and mutually beneficial manner to deliver anticipated results.

These concepts are depicted in the Baldrige Education Criteria Overview (page 1). When your organization takes a systems perspective, your senior leaders focus on strategic directions and on students and other customers. Your senior leaders monitor, respond to, and manage performance based on your results. With a systems perspective, you use your measures, indicators, core competencies, and organizational knowledge to build your key strategies, link these strategies with your work systems and key processes, and align your resources to improve your overall performance and your focus on students, other customers, and stakeholders. The core values and concepts,

the seven Education Criteria categories, and the scoring guidelines are the system's building blocks and integrating mechanism.

Visionary Leadership

Your organization's senior leaders should set a vision for the organization, create a focus on students and other customers, demonstrate clear and visible organizational values and ethics, and set high expectations for the workforce. The vision, values, and expectations should balance the needs of all your stakeholders. Your leaders should also ensure the creation of strategies, systems, and methods for building knowledge and capabilities, stimulating innovation, requiring accountability, achieving performance excellence, and thereby ensuring ongoing organizational success.

The values and strategies leaders define should help guide all of your organization's activities and decisions. Senior leaders should inspire and encourage your entire workforce to contribute, to develop and learn, to be innovative, and to embrace meaningful change. Senior leaders should be responsible to your organization's governance body for their actions and performance, and the governance body should be responsible ultimately to all your stakeholders for your organization's and its senior leaders' ethics, actions, and performance.

Senior leaders should serve as role models through their ethical behavior and their personal involvement in planning, providing a supportive environment for innovation, communicating, coaching and motivating the workforce, developing future leaders, reviewing organizational performance, and recognizing workforce members. As role models, they can reinforce ethics, values, and expectations while building leadership, commitment, and initiative throughout your organization.

Student-Centered Excellence

Your students and other customers are the ultimate judges of your performance and the quality of your educational programs and services. Thus, your organization must consider all educational program and service features and characteristics and all modes of customer access and support that contribute value to your students and other customers. Such behavior leads to student and other customer acquisition, satisfaction, preference, and loyalty; positive referrals; and, ultimately, your organization's

ongoing success. Student-centered excellence has both current and future components: understanding the desires of students and other customers today and anticipating future desires and market potential.

Many factors may influence value and satisfaction over the course of your students' and other customers' experience with your organization. These factors include your organization's management of relationships with students and other customers, which helps build trust, confidence, and loyalty.

Student-centered excellence means much more than increasing student achievement, merely meeting minimum proficiency standards, or reducing the need for remediation. Nevertheless, these factors contribute to your students' and other customers' view of your organization and thus are also important parts of student-centered excellence. In addition, your success in responding to performance gaps, complaints, or service process errors is crucial for retaining students and other customers and engaging them for the long term.

A student-centered organization addresses not only the educational program and service characteristics that meet basic student and other customer requirements but also those unique features and characteristics that differentiate the organization from competitors. This differentiation may be based on innovative educational program and service offerings, combinations of offerings, customized offerings, multiple access and outward communication mechanisms, rapid response, or special relationships.

Student-centered excellence is thus a strategic concept. It is directed toward student and other customer retention and loyalty, stronger organizational or brand recognition, market share gain, and growth. It demands constant sensitivity to changing and emerging student, other customer, and market requirements and to the factors that drive customer engagement. It demands close attention to the voice of the customer. It demands anticipating changes in the market. Therefore, student-centered excellence demands a student focused culture and organizational agility.

Valuing People

An organization's success depends on an engaged workforce that benefits from meaningful work, clear organizational direction, the opportunity to learn, and accountability for performance. That engaged workforce must also have a safe, trusting, and cooperative environment. The successful organization has a culture of inclusion that capitalizes on the diverse backgrounds, knowledge, skills, creativity, and motivation of its workforce and partners. Such an organization values all

people who have a stake in the organization, including students and other customers, community members, and other people affected by the organization's actions.

Valuing the people in your workforce means committing to their engagement, development, and well-being. Increasingly, this may involve offering flexible work practices that are tailored to varying workplace and home life needs. Major challenges in valuing your workforce members include (1) demonstrating your leaders' commitment to their success, (2) providing motivation and recognition that go beyond the regular compensation system, (3) offering development and progression within your organization, (4) sharing your organization's knowledge so that your workforce can better serve your students and other customers and contribute to achieving your strategic objectives, (5) creating an environment that encourages intelligent risk taking to achieve innovation, (6) developing a system of workforce and organizational accountability for performance, and (7) creating an inclusive environment for a diverse workforce.

The success of your workforce members—including your leaders—depends on their having opportunities to learn. This learning includes preparing people for future organizational core competencies. On-the-job training offers a cost-effective way to cross-train and to link training more closely to your organization's capacity needs and priorities. If your organization relies on volunteers, their personal development and learning are also important to consider.

To accomplish their overall goals, successful organizations build internal and external partnerships with people and with other organizations. Internal partnerships might include cooperation between labor and management. Forming internal partnerships might also involve creating network relationships among people across work units and locations or among faculty, staff, and volunteers to improve flexibility, responsiveness, and knowledge sharing.

External partnerships might be with customers, suppliers, and other education or community organizations. All of these people can contribute to your organization's ongoing success.

Organizational Learning and Agility

Success in today's ever-changing, globally competitive environment demands continual organizational learning and agility. Agility requires a capacity for rapid change and for flexibility in operations. Organizations face ever-shorter cycles for introducing new or improved educational programs or services, and nonprofit and government organizations are increasingly being asked to respond rapidly to new or emerging social issues. Disruptive events

are occurring more frequently. They can be triggered by innovative technologies or program/service introductions, economic upheaval or stress, major weather events, regulatory demands, or social or societal demands. Organizations must be capable of making transformational changes on an ever-shorter cycle time. Major improvements in response times often require new work systems, the simplification of work processes, or the ability for rapid changeover from one process or one location to another. A cross-trained and empowered workforce and effective management of up-to-date organizational knowledge are vital assets in such a demanding environment.

Organizational learning includes both continuous improvement of existing approaches and significant change or innovation, leading to new goals, approaches, programs, services, and markets.

Learning needs to be embedded in the way your organization operates. This means that learning (1) is a regular part of daily work; (2) results in solving problems at their source (root cause); (3) is focused on building and sharing knowledge throughout your organization; and (4) is driven by opportunities to effect significant, meaningful change and to innovate. Sources for learning include ideas from faculty, staff, and volunteers; research and development; students' and other customers' input; best-practice sharing; competitors' performance; and benchmarking.

Organizational learning can result in (1) enhanced value to students and other customers through new and improved educational programs and services and student and other customer support; (2) the development of new education opportunities; (3) the development of new and improved processes or business models; (4) reduced errors, variability, waste, and related costs; (5) improved responsiveness and cycle time performance; (6) increased productivity and effectiveness in the use of all your resources; (7) enhanced performance in fulfilling your organization's societal responsibilities; and (8) greater agility in managing change and disruption. A major success factor in meeting competitive challenges is design-to-introduction time (the time it takes to initiate a program or service feature) or innovation cycle time. To meet the demands of rapidly changing markets, your organization needs to carry out stage-to-stage integration of activities from research or concept to implementation.

All aspects of time performance are now more critical, and cycle time is a key process measure. Other important benefits can be derived from this focus on time; time improvements often drive simultaneous improvements or changes in your work systems, organization, quality, cost,

supply-chain integration, productivity, and ongoing success in a challenging market.

Organizational learning and agility can also be achieved through strategic partnerships or alliances, which might offer complementary core competencies that allow entry into new markets or a basis for new educational programs and services. Partnerships might also permit you to address common issues by blending your organization's core competencies or leadership capabilities with partners' complementary strengths and capabilities, creating a new source of strategic advantage.

Focus on Success

Ensuring your organization's success now and in the future requires an understanding of the short- and longer-term factors that affect your organization and its market.

Ensuring this ongoing success requires managing uncertainty in the environment, as well as balancing some stakeholders' short-term demands with the organization's and stakeholders' needs to invest in long-term success. The pursuit of sustained growth and performance leadership requires a strong future orientation and a willingness to make long-term commitments to key stakeholders—your students and other customers; your workforce, suppliers, and partners; the public; and your community. It also requires the agility to modify plans when circumstances warrant.

Your organization's planning and resource allocation should anticipate many factors, such as students' and other customers' short- and long-term expectations; new education and partnering opportunities; potential crises, including changing economic conditions; workforce capacity and capability needs; the competitive global market; technological developments; changes in student, other customer, and market segments; new business models; evolving regulatory requirements; changes in community and societal expectations and needs; and strategic moves by competitors. Your strategic objectives and resource allocations need to accommodate these influences. A focus on success includes developing your leaders, workforce, and suppliers; accomplishing effective succession planning; creating a supportive environment for taking intelligent risks and encouraging innovation; and anticipating societal responsibilities and concerns.

Managing for Innovation

Innovation means making meaningful change to improve your organization's educational programs and services, processes, operations, and business model, with the purpose of creating new value for stakeholders. Innovation should lead your organization to new dimensions of performance. Innovation requires a supportive environment, a process for

identifying strategic opportunities, and the pursuit of intelligent risks. Innovation and continuous improvement are different, but complementary, concepts. Successful organizations use both approaches to improve performance. Innovation is no longer strictly the purview of research and development departments; innovation is important for all aspects of your operations and all work systems and work processes. Your organization should be led and managed so that identifying strategic opportunities and taking intelligent risks become part of the learning culture. Innovation should be integrated into daily work and be supported by your performance improvement system. Systematic processes for identifying strategic opportunities should reach across your entire organization.

Innovation may arise from adapting innovations in other industries to achieve a breakthrough in the education sector. It builds on the accumulated knowledge of your organization and its people and the innovations of competitors. It may involve collaboration among people who do not normally work together and are in different parts of the organization. Therefore, the ability to rapidly disseminate and capitalize on new and accumulated knowledge is critical to driving organizational innovation.

Management by Fact

Management by fact requires you to measure and analyze your organization's performance, both inside the organization and in your competitive environment. Measurements should derive from organizational needs and strategy, and they should provide critical data and information about key processes, outputs, results, outcomes, and competitor and education-sector performance. Organizations need many types of data and information to effectively manage their performance. Data and information may come in many forms, such as numerical, graphical, or qualitative, and from many sources, including internal processes, surveys, and data, social media. Performance measurement should include measurement of student learning; customer, program, service, and process performance; comparisons of operational, market, and competitive performance; supplier, workforce, partner, cost, budgetary, and financial performance; governance and compliance results; and accomplishment of strategic objectives.

A major consideration in performance improvement and change management is the selection and use of performance measures or indicators. The measures or indicators you select should best represent the factors that lead to improved student learning outcomes and improved student, other customer, operational, budgetary, financial, and societal performance. A comprehensive yet carefully culled set of measures or indicators tied to student/other

customer and organizational performance requirements provides a clear basis for aligning all processes with your organization's goals. You may need measures and indicators to support you in making decisions in a rapidly changing environment. By analyzing data from your tracking processes, you can evaluate the measures or indicators themselves and change them to better support your goals.

Analysis means extracting larger meaning from data and information to support evaluation, decision making, improvement, and innovation. It entails using data to determine trends, projections, and cause-and-effect relationships that might not otherwise be evident. Analysis supports a variety of purposes, such as planning, reviewing your overall performance, improving operations, managing change, and comparing your performance with competitors' or with best-practice benchmarks. To facilitate analysis, data may need to be aggregated from various sources. Data may also need to be segmented by, for example, markets, educational programs and services, and workforce groups to gain deeper understanding.

Societal Responsibility

Your organization's leaders should stress responsibilities to the public, and the consideration of societal well-being and benefit. Leaders should be role models for your organization and its workforce in the protection of public health, safety, and the environment. This protection applies to any impact of your organization's operations. Also, your organization should emphasize resource conservation and waste reduction at the source. Planning should anticipate adverse impacts that might arise in facilities management, in laboratory operations, and transportation. Effective planning should reduce or prevent problems, provide for a forthright response if problems occur, and make available the information and support needed to maintain public awareness, safety, and confidence.

Your organization should meet all local, state, and federal laws and regulatory requirements and should also treat these and related requirements as opportunities to excel beyond minimal compliance. Considering societal wellbeing and benefit means leading and supporting—within the limits of your resources—the environmental, social, and economic systems in your organization's sphere of influence. Such leadership and support might include improving education, health care, and other services in your community; pursuing environmental excellence; being a role model for socially important issues; practicing resource conservation; reducing your carbon footprint; performing community service and charity; improving education-sector and organizational practices; and sharing nonproprietary information.

For a role-model organization, leadership also entails influencing other organizations, private and public, to partner for these purposes.

Managing societal responsibilities requires your organization to use appropriate measures and your leaders to assume responsibility for those measures.

Ethics and Transparency

Your organization should stress ethical behavior in all stakeholder transactions and interactions. Your organization's governance body should require highly ethical conduct and monitor all conduct accordingly. Your senior leaders should be role models of ethical behavior and make their expectations of the workforce very clear.

Your organization's ethical principles are the foundation for your culture and values. They distinguish right from wrong. Clearly articulated ethical principles, along with your organizational values, empower your people to make effective decisions and may serve as boundary conditions for determining organizational norms and prohibitions.

Transparency is characterized by consistently candid and open communication on the part of leadership and management and by the sharing of clear and accurate information. The benefits of transparency are manifold. Transparency is a key factor in workforce engagement and allows people to see why actions are being taken and how they can contribute. Transparency also is important in interactions with customers and other stakeholders, giving

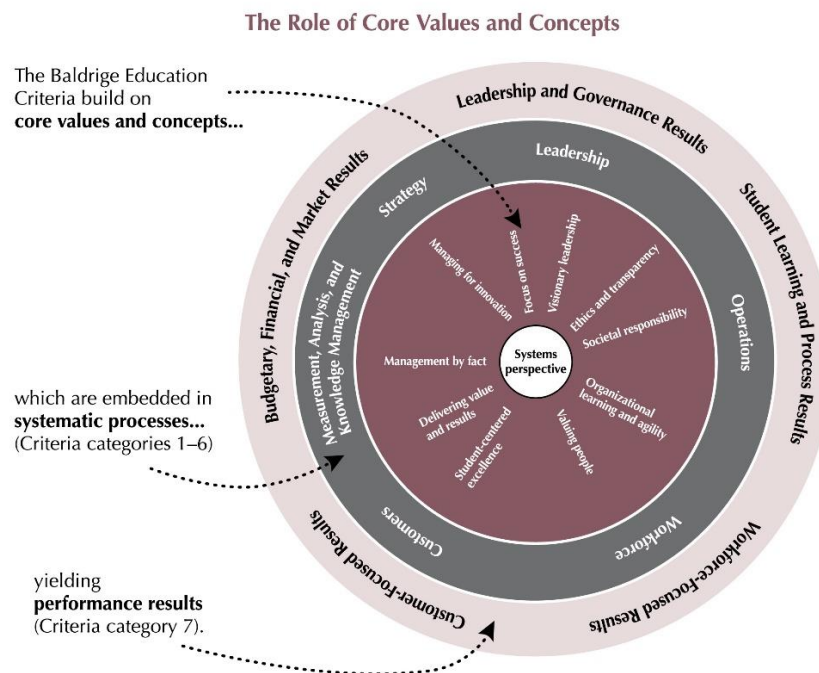
them a sense of involvement, engagement, and confidence in your organization.

Ethical behavior and transparency build trust in the organization and a belief in its fairness and integrity that is valued by all key stakeholders.

Delivering Value and Results

By delivering value to key stakeholders, your organization builds loyalty, contributes to growing the economy, and contributes to society. To meet the sometimes conflicting and changing aims that balancing value implies, your organizational strategy should explicitly include key stakeholder requirements. This will help ensure that plans and actions meet differing stakeholder needs and avoid adverse impacts on any stakeholders. A balanced composite of leading and lagging performance measures is an effective means to communicate short- and longer-term priorities, monitor actual performance, and provide a clear basis for improving results.

Your organization's performance measurements need to focus on key results. Results should be used to deliver and balance value for your key stakeholders—your students and their parents; other customers; your workforce, suppliers, and partners; the public; and the community. Thus results need to be a composite of measures that include not just student learning and budgetary results, but also process results; student, other customer, and workforce satisfaction and engagement results; and leadership, strategy, and societal performance.



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